



**MAHAMAYEE MAHILA
MAHAVIDYALAYA,
BERHAMPUR, ODISHA**



**DEPARTMENT
OF ECONOMICS**



ECONOMICS

ABOUT THE DEPARTMENT



- Department of Economics was established in the year 2014 with 16 number of seats
- Affiliated to Berhampur University
- Offers Programme: B.A (Honours) in Economics
- The Department of Economics started with the staff members Smt. Pushpanjali Sabat succeeded by Dr. Kalpana Sahu onto next Smt. S. Krishnaveni. These three are the pioneers of the department.
- Committed to provide students with elective mix of analytical as well as theoretical knowledge on Economics

VISION



- To maintain an educational atmosphere for girl students
- To create socially, emotionally, economically employable rational students
- To increase the importance and popularity of the course Economics among girl students
- Develop awareness and skills in various spheres of Economics

MISSION



- Strong foundation about theoretical and applied economic concepts and to develop critical thinking
- To develop the potential among students for higher education, research, and career placement in Economics
- To create awareness about various economic activities and understand the economy

OBJECTIVES



- To initiate the students into application of diverse Economic Theories and understand relative importance of those theories in today's world
- Apply comprehensive knowledge of microeconomics, macroeconomics etc.
- To empower the students to approach the economic issues with better solution oriented thinking

IMPORTANCE



- Economics helps in understanding market behavior, assess situations and make economic decisions.
- Economics major prepares students for careers in banking, insurance, service and manufacturing firms, consulting, government agencies, teaching, NGOs and make them industry ready.
- Studying Economics helps in developing skills in the students such as problem solving, communication, time management and analytical thinking

FACULTY PROFILE



1. Ms. Akankshya Chanda, HOD Economics

Designation: Lecturer in Economics

Qualification: M.A in Analytical and Applied Economics,
UGC-NET Qualified



2. Ms. Anjali Mandal

Designation: Lecturer in Economics

Qualification: M.A in Analytical and Applied Economics,
UGC-NET Qualified



3. Ms. Archana Panigrahy

Designation: Lecturer in Economics

Qualification: M.A, M.Phil in Economics, PGDBA



SWOC ANALYSIS



Strength

- Good academic atmosphere
- Dedicated teaching faculties
- Strong teacher-student relation

Weakness

- Lack of placement facilities and industrial visits
- Students are weaker in language of medium of instructions

Opportunities

- Better higher education opportunities in industrial as well as teaching sectors
- Expanding online courses or programs

Challenges

- Soft skill development programs for students
- More drop out due to economically disadvantaged background
- Development of e-learning resources

CURRICULUM

Course structure of UG Economics Honours

Semester	Course	Course Name	Credits	Total marks
I	AEC-I	AEC-I	04	100
	C-I	Introductory Microeconomics	06	100
	C-II	Mathematical Methods for Economics I	06	100
	GE-I	Indian Economy	06	100
			22	
II	AEC-II	AEC-II	04	100
	C-III	Introductory Macroeconomics	06	100
	C-IV	Mathematical Methods for Economics II	06	100
	GE-II	Indian Economy II	06	100
			22	
III	C-V	Microeconomics I	06	100
	C-VI	Macroeconomics I	06	100
	C-VII	Statistical Methods for Economics	06	100
	GE-III	Introductory Microeconomics	06	100
	SEC-I	SEC-I	04	100
			28	

IV	C-VIII	Microeconomics II	06	100
	C-IX	Macroeconomics II	06	100
	C-X	Research Methodology	06	100
	GE-IV	Introductory Macroeconomics	06	100
	SEC-II	SEC-II	04	100
			38	
Semester	Course	Course Name	Credits	Total marks
V	C-XI	Indian Economy I	06	100
	C-XII	Development Economics I	06	100
	DSE-I	1. Economic History of India (1857-1947) 2. Introductory Econometrics	06	100
	DSE-II	3. Odisha Economy 4. Public Economics 5. Money and Banking	06	100
			24	
VI	C-XIII	Indian Economy II	06	100
	C-XIV	Development Economics II	06	100
	DSE-III	1. Environmental Economics 2. International Economics	06	100
	DSE-IV	3. Agricultural Economics 4. History of Economic Thought	06	100

		5. Project		
OR				
DSE-IV		Dissertation	06	100*
			24	

PROGRAMME OUTCOMES



- Gain an ability to understand economic theories and the functioning of economic systems.
- Be able to apply knowledge and skill in the field of economics, research, statistics, and mathematics and will be able to have employability in these areas.
- Be ready for work in the economic world like banking, industries, education, etc.
- Encourage to go for higher studies and engage in research.

COURSE OUTCOMES



- CORE 1: INTRODUCTORY MICROECONOMICS: The objective of this course is to educate students on the fundamental ideas of microeconomic theory.
- CORE II: MATHEMATICAL METHODS IN ECONOMICS–I : The subject aims to impart the foundational mathematics needed to study economic theory at the undergraduate level.
- CORE III: INTRODUCTORY MACROECONOMICS: The foundational ideas behind calculating and measuring aggregate macroeconomic variables such as GDP, money, savings, investments, inflation, and the balance of payments are covered in this course.
- CORE IV: MATHEMATICAL METHODS IN ECONOMICS – II: Specific economic models serve as tools to demonstrate how mathematical methods are applied to economic theory

COURSE OUTCOMES



- CORE V: MICROECONOMICS – I : The objective of this course is lay the foundation in microeconomic theory so they can formally evaluate individual agents' behaviors..
- CORE VI: MACROECONOMICS – I : Students learn how to formally model a macroeconomic system using analytical techniques.
- CORE VII: STATISTICAL METHODS FOR ECONOMICS: Basic concepts and terms that are fundamental to statistical analysis and inference are taught.
- CORE VIII: MICROECONOMICS – II : This course gives emphasis on general equilibrium and welfare, imperfect markets and topics under microeconomics.
- CORE IX: MACROECONOMICS – II : The students are introduced to the long run dynamic issues like growth and technical progress and different economic models.

COURSE OUTCOMES



- CORE X: RESEARCH METHODOLOGY : This course provides a comprehensive introduction to basics of research and to develop a research orientation among the students.
- CORE XI: INDIAN ECONOMY-I : This course reviews major trends in economic indicators and policy debates in India in the post-independence period.
- CORE XII: DEVELOPMENT ECONOMICS-I : The course begins with a discussion of alternative conceptions of development and the need to study development economics.
- CORE XIII: INDIAN ECONOMY-II : This course examines sector-specific policies and their impact in shaping trends in key sectors in Indian economy.
- CORE XIV: DEVELOPMENT ECONOMICS –II: This course begins with basic demographic concepts and their progress during economic development.

COURSE OUTCOMES



- DSE I: PUBLIC ECONOMICS : The paper deals public finance, market failure, role of public sector, public expenditure and taxation.
- DSE II: MONEY AND BANKING : This course discusses the structure and composition of financial system and functioning of the monetary systems and banking sectors of the economy.
- DSE III: ENVIRONMENTAL ECONOMICS : This course introduces the students to the basics of environmental economics to understand the fundamentals of environmental concerns and its impact on the growth of an economy.
- DSE IV: DISSERTATION : The course is expected to help students to understand and learn about the basics of a project work.
- GE I & II: INDIAN ECONOMY: In order to help the students comprehend the fundamentals of the Indian economy and its planning process and growth of different sectors.

SANCTIONED STRENGTH & ADMISSION

STRENGTH	YEAR	1ST SEM
16	2018-19	14
16	2019-20	12
16	2020-21	11
16	2021-22	15
16	2022-23	15
16	2023-24	13

RESULT ANALYSIS



YEAR	No. of Students Appeared	No. of Students Passed Out
2019-20	15	07
2020-21	13	11
2021-22	11	11
2022-23	07	04
2023-24	14	08

TEACHING METHODS



- Interactive lecture method using blackboard
- Departmental Seminars
- Group Discussions
- Project work

Seminars/ Study Tours Organized by the Department



- Seminar on “***Environmental Economy***” on 13. 09.2017
- Seminar on ***Public Debt and Balance of Payments***” on 01.02.2018
- Seminar on “***Capital Formation and Population in relation to Economic Development***” on 05.09.2018
- Seminar on “***Foreign Capital***” on 30.01.2019
- Seminar on “***Impact, Shifting and Incidence of Taxation***” on 23.02.2019
- Seminar on “***Linkage of Agriculture to Non-Agriculture Sector of the Economy***” on 23.07.2019
- Seminar on “***Corruption and Economic Development***” on 23.10.2019
- Field Trip by department students ***Jiranga, Khasada*** on 17.01.2020
- Seminar on “***Public Expenditure and Economic Development***” on 13.03.2020
- Seminar on “***Agricultural Marketing***” on 22.07.2022
- Field Study by department students to historical places, ***State Tribal Museum, Dhauli, Khandagiri and Udayagiri*** on 29.11.2022

Seminars Organized by the Department



- Seminar on “***Indian Tax Reforms***” on 29.09.2023
- Seminar on “***Corruption and Economic Development***” on 31.10.2023
- Seminar on “***Role of Foreign Capital on Economic Development***” on 29.12.2023
- Seminar on “***Environment Economics: Need of the hour***” on 28.03.2024
- Inter-disciplinary Seminar on “***Ethics and Values***” on 10.08.2024, 21.08.2024 and 12.09.2024
- Seminar on “***Financial Market and Career Progression***” on 30.09.2024

ACTIVITIES IN THE DEPARTMENT



- Induction Program
- Departmental Seminar
- Welcome ceremony for 1st year students
- Farewell ceremony for final year students
- Study tour or field trip
- Teachers' Day Celebration
- Project Work Presentation



Brahmapur, Odisha, India
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Long 84.785349°
12/08/24 11:54 AM GMT +05:30



Brahmapur, Odisha, India
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Long 84.785623°
30/09/24 11:16 AM GMT +05:30



Brahmapur, Odisha, India
8Q5P+M2J, Gandhi Nagar, Brahmapur, Odisha 760001, India
Lat 19.309339°
Long 84.785607°
30/09/24 11:12 AM GMT +05:30







Study Tours

Rank Holders in University in 2020 and 2021

ECONOMICS				
1	AS1800907	SAJASREE NAHAK	D	1170
2	TT1817220	PUJA SAHU	D	1169
3	AS1800903	N ROJALIN REDDY	D	1157
4	MM1810206	PUJARANI PANDA	D	1141
5	NW1812258	MAHENDRA MALI	D	1139
6	RW1815259	SHARAN KHOSLA	D	1127
7	DV1803798	MADHUSMITA NAYAK	D	1113
8	NR1811738	SUMAN SUANSIA	D	1108
9	NR1811719	ANKITA KUMARI NAHAK	D	1106
10	AS1800906	SAGARIKA PRADHAN	D	1101

ECONOMICS				
1	BP1902186	DAMBURU PRADHAN	D	1178
2	PB1912961	MAMATA BEHERA	D	1159
3	PB1912967	SUBHASHREE PATTANAYAK	D	1156
4	NW1912541	BARATAM MANISHA	D	1154
5	AS1900955	SAGARIKA BANA	D	1152
	PB1912958	DEEPAK KUMAR NAHAK	D	1152
6	TT1918006	LIZA SAHU	D	1149
7	NR1912033	MAHESWARI MAHARANA	D	1145
8	MM1910366	BOMMALI SWATI	D	1140
9	NR1912041	SASMITA PANI	D	1138
10	RS1915510	BIKRAM PARIDA	D	1136

NEP 2020 IMPLEMENTATION



- Integrate courses from related fields to provide a basic understanding of economics.
- Economics is one of the most diverse subjects covering all streams.
- Encourage students to engage in research projects and internships, enhancing their practical understanding of economic concepts.
- Facilitate workshops and training sessions for faculty on innovative teaching methods and emerging economic topics.
- Provide academic support and counseling services to assist students facing challenges.

Semester	CORE-1	COR E-II	COR E-III	Multidisciplinary	AEC	SEC	VAC	Community Services/ Fieldwork/ Internship	Total Minimum Credits
I	PAPER-I, II	Paper -I	-	One from MCB-1	Odia	-	Environmental Studies and Disaster Management	-	22
II	PAPER-III, IV	-	Paper -I	Indian Knowledge System	English	One from SECB-1	-	-	22
III	PAPER-V, VI, VII	Paper -II	-	One from MCB-2	-	-	Ethics and Values	-	22
IV	PAPER-VIII, IX, X	-	Paper -II	-	-	-	-	4 credit course (Compulsory)	20
V	PAPER-XI, XII, XIII	Paper -III	-	-	-	One from SECB-2	One from VACB-1	-	22
VI	PAPER-XIV, XV	-	Paper -III	-	-	One from SECB-3	One from VACB-2	-	18
Total	15x4=60	3x4=12	3x4=12	3x3=9	2x4=8	3x3=9	4x3=12	1x4=4	126

FUTURE PLAN OF THE DEPARTMENT



- Promote research activities
- Adopt e-learning pedagogy
- Organize Seminars, Conferences for students
- Increase progression to higher education and placement
- To make economics as an interesting and potential subject among the students



THANK YOU