



HEARTY WELCOME TO NAAC PEER TEAM



**MAHAMAYEE MAHILA
MAHAVIDYALAYA, BERHAMPUR, GANJAM
DEPARTMENT OF EDUCATION**

ABOUT THE DEPARTMENT

- Name of the Department: Education
- Year of Establishment: 1989-90
- Year of Affiliation of Honours : 2004 (16 seats)
- No. of Honours seats: 32 (2012)
- No. of Honours seats: 64 (2016)
- Year of starting of PG course: 2023 (16 seats)
(self-finance)

VISION & MISSION

Vision

- ❖ To prepare each student to succeed in rapidly in changing world
- ❖ To educate and train the students to be efficient empathetically and socially responsible individuals

Mission

- ❖ To offer courses to the students for enhancing professionalism, humanism and social responsibility through education
- ❖ To inculcate values of discipline, hard work, team spirit, scientific temper and develop critical thinking among the students

IMPORTANCE & OBJECTIVES




IMPORTANCE

- Career opportunities
- Healthier habits
- Personality development
- Sustainable development
- Communication skills
- Learning environment

OBJECTIVE

- Providing a high quality learning environment with contemporary & future ready knowledge
- Encouraging students to realize their potential through active participation in both curricular and extra-curricular activities
- Enhancing student competencies to contribute positively to society
- Installing values such as scientific temper , moral uprightness & social responsibility to prepare students as responsible citizen

FACULTY DETAILS

Sl. No	Name of the Staffs	Qualification & Date of joining	Achievement	Photos
1.	Dr. Rajalaxmi Das, Head of the Dept. (grant-in-aid)	M.A., B.Ed. & Ph. D (2000 – till date)	<p>1.Appointed as board of studies committee members of education (14.08.2023 &18.01.2024)</p> <p>2. Attend national seminar at city college(29&30 dec 2023)</p>	
2.	Smt. Sunita Rani Jena, Lecturer (management)	M.A. & B.Ed. (2016 – till date)	<p>1.Attend national seminar at city college(29&30 dec 2023)</p> <p>2. Attend 7days orientation programme of NSS at BU</p>	
3.	Smt. Suprabha Panda, Lecturer (management)	M.A., M.Ed. (June, 2024)	Qualiffied National Elligiable Test	

SWOC ANALYSIS OF THE DEPARTMENT

Strength

- Strong teaching, research and extension activity
- Good teacher- student relationship
- Effective library support

Weakness

- Limited space
- Not sufficient e-resource and advanced equipments
- Faculty inadequacy

Opportunity

- Educational Technology Integration
- Policy Advocacy and Leadership
- Lifelong Learning and Adult Education

Challenges

- Adapting to Rapid Changes in Education
- Accepting adopting & updating the technologies in teaching & learning

COURSE STRUCTURE OF UG EDUCATION HONOURS (CBCS)

Core course	Course Name	Course Outcomes
Core-I	Educational Philosophy	Explain Philosophy as the foundation of Education
Core -II	Educational Psychology	Explain the concept of Edu. Psychology
Core -III	Educational Sociology	State the relationship between Education and Society
Core -IV	Changing pedagogical prospective	Explain different teaching task with example
Core -V	Educational Assessment & Evaluation	Explain the importance of assessment for learning
Core -VI	Educational Research	Analyse research design in Education
Core -VII	Statistics in Education	Describe the importance of Statistics in Education
Core -VIII	History of Education in India	Describe the development of Education in India
Core -IX	Curriculum Development	Evaluate curriculum using different evaluation model
Core -X	Guidance & Counselling	Narrate the process, tools & techniques of counselling
Core -XI	Development of Education in Odisha	Analyse the scenario of higher education of Odisha
Core -XII	Information & Communication Technology in Education	Explore ICT resources for teaching and learning
Core -XIII	Contemporary Trends & Issues in Indian Education	Analyse emerging concerns in Indian education
Core -XIV	Educational Management & Leadership	Describe different aspects & importance of educational management
Disciplinary Specific Elective (DSE)		
DSE-I	A Pedagogy of language	Plan appropriate pedagogical treatment
DSE-II	Pedagogy of Social Science	Explain the importance of time scense
DSE-III	A Policy and Practices in School Education in India	Evaluate progress of school education
DSE-IV	Dissertation/Research project	

IMPLEMENTATION OF NEW EDUCATIONAL POLICY-2020

- The NEP-2020 was accepted by Odisha Government
- The NEP-2020 was implemented in Berhampur University in the year 2024
- Now our Education department has been functioning on the basis of NEP-2020 guidelines
- One seminar on NEP-2020 guideline has been conducted for the students to give proper insight into the course outline, aims and objectives, examination pattern, mark distribution etc.



CHANGES IN COURSE OUTLINE AFTER INTRODUCING NEP-2020

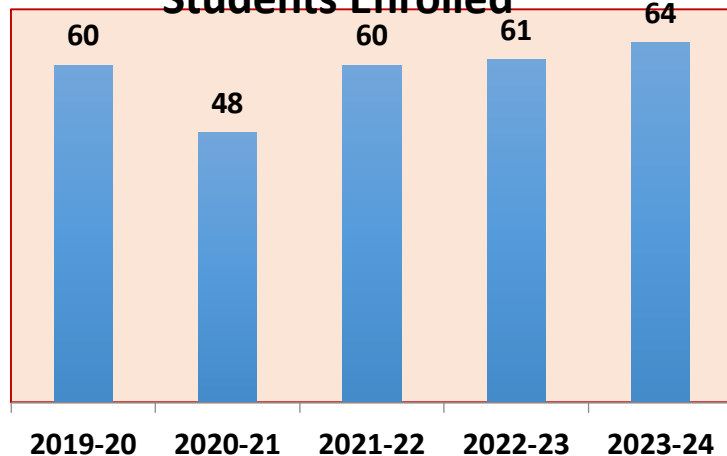
Course	COURSES INTRODUCED IN NEP-2020	REMARKS
Name of the core courses	<ul style="list-style-type: none"> ➤ Core course no. I to V remained same as per CBCS system ➤ Core course no. VI to XV of CBCS has been changed in NEP-2020 	As per NEP -2020 guideline Core course no. III, VII & IX are opted as minor courses
Multidisciplinary Courses	3 courses to be chosen from baskets of Multidisciplinary for Semester-I/II/III	3 credits each
Ability Enhancement Courses	Odia and English are the compulsory courses under Semester-I/II respectively	4 credits each
Skill Enhancement Courses (SEC)	3 courses to be chosen from baskets of SEC for Semester-I/II/III respectively	3 credits each
Value Added Courses	3 courses to be chosen from baskets of VAC for Semester-III/V/VI	Environmental Studies and Disaster management compulsory under Semester-I with 3 Credits
Summer Vocational Course	Students may choose vocational courses after 2nd Semester and 4th Semester for Certificate Course or Diploma Course respectively	4 credit each opt for exit

STUDENT INTAKE CAPACITY

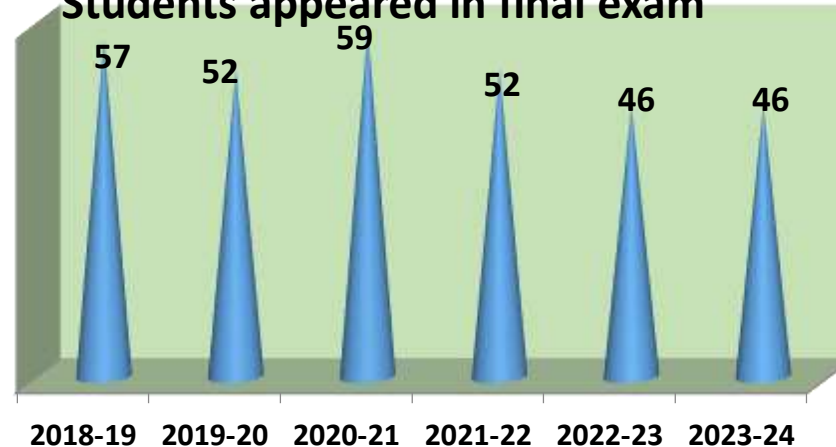
Category	Year	Total strength	Students enrolled	Students appeared in the final exam	Students passed
UG (BA)	2018-19	64	61	57	40
	2019-20	64	60	52	38
	2020-21	64	48	59	46
	2021-22	64	60	52	46
	2022-23	64	61	46	39
	2023-24	64	64	46	42
PG (MA)	2023-24	16	9	Continuing	-

STUDENT'S ACADEMIC PERFORMANCE

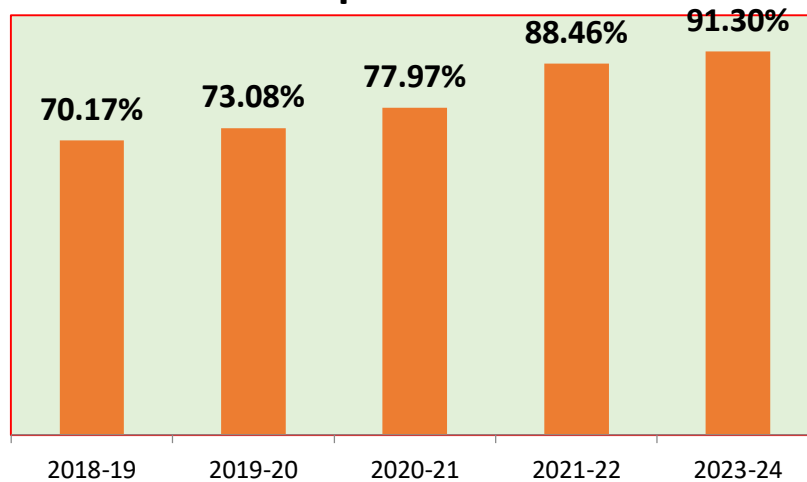
Students Enrolled



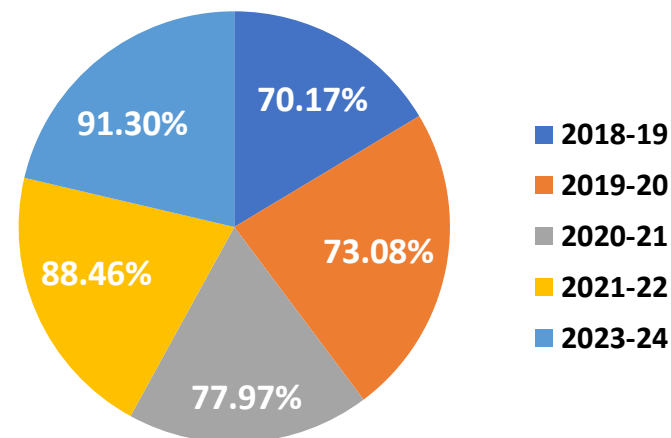
Students appeared in final exam



Student pass rate



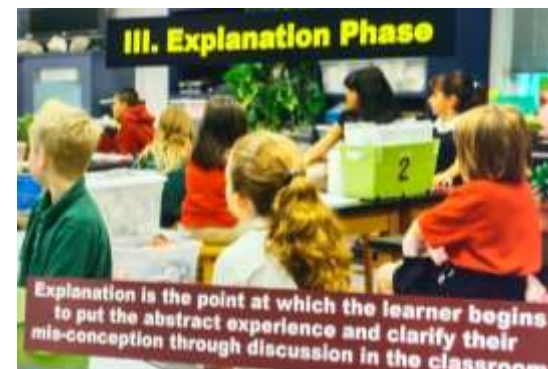
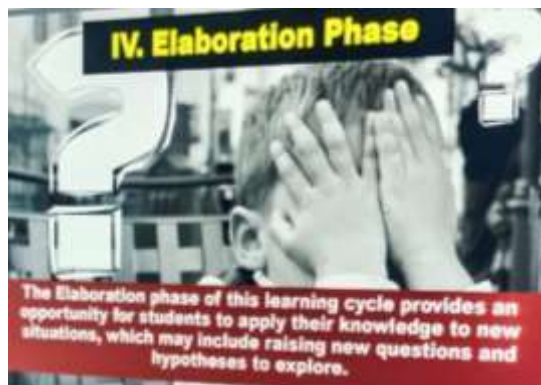
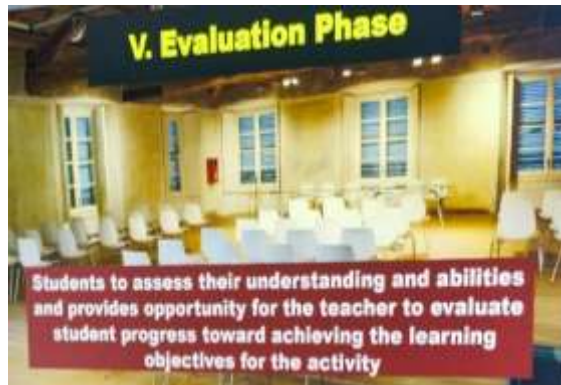
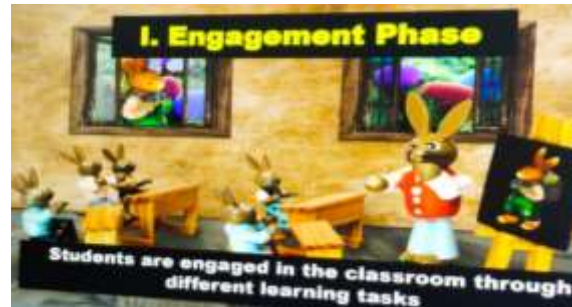
Student pass rate



DEPARTMENTAL ACTIVITIES

- **Teaching through 5E approaches** (engage, explore, explain, elaborate and evaluate)
- **Research & extension activity** : Field survey, data collection, analysis of data and interpretation of results in different areas of study
- **Seminars**
- **Field trips**
- **Practice of CBCS question pattern of last 5 years**
- **Doubt clear class**
- **Faculty members are donating personal books to the poor students**
- **Issue of books from departmental library**
- **Financial and psychological supports for needy students**
- **Induction class to discuss syllabus, exam patterns and evaluation system**

5E APPROACHES OF TEACHING MODEL



SEMINARS CONDUCTED DURING LAST FIVE YEARS



2024 (NEP)



2024



2023



2023



2023



2023



2022



2022



2021



2020

RESEARCH AND EXTENSION ACTIVITIES



Data collection on mid-day meal , health status & food habit in Ganjam district



Data collection on status of primary education in Ganjam district



Anti-ragging awareness

Online class

Induction class Field visit of the students for educational survey in rural area

AWARDS RECEIVED BY THE STUDENTS IN COCURRICULAR ACTIVITIES



Self defence training programme



NCC Programme (2019) NSS Programme (2024)



Dance competition in Nua-O



Essay & debate competition



Rangoli competition



comedy competition



Essay, debate & quiz competition



STUDENTS ACHIEVEMENT



STUDENTS ACHIEVEMENT IN SPORTS



BEST VOLUNTEERS OF NSS

STUDENTS ACHIEVEMENT IN ACADEMICS



STUDENTS PARTICIPATION IN BLOOD DONATION CAMP, RED CROSS, MUSICS AND RANGOLI PROGRAMME

PLACEMENT OF OUTGOING STUDENTS

Placement of outgoing students:

YEAR	Number of students placed	Name of students placed	Designation	Name of the employer with contract details.
2019-20	3	Rijita Patro	Assistant Manager	Axis Bank
		Puja Nayak	Cadet	Cate-Rayagada combined Annual training camps.
		Tikina Das	MRT	Hospital
2020-21	6	Sanjana Kumari Gouda		HDFC Bank
		Smruti Dalabehera	Cashier	LIC life plus office
		Priyanka Sahu	Lecturer	Sriyan higher secondary college
		Sangita Ku SEthi	Data entry operator	TPSODL as excutie
		Madhusmita Behera	Data entry operator	District court
		Mamata Rani Sethy	Lecturer	Gopalpur degree college
2021-22	2	Puja Sahu	Data-entry operator	Block office

FUTURE PLAN OF THE DEPARTMENT

- To develop a seminar library with internet facility
- Model/smart class room
- Well -trained teacher workshop
- Developing digital literacy skills
- Designing learning experiences that incorporate technology, and creating systems to support both students and educators in using digital tools effectively.



THANK YOU