

EVALUATIVE REPORT OF HISTORY DEPARTMENT



Agenda



Introduction

Vision & Mission of the Department

Objectives & Importance of the Department

SWOC Analysis

Faculty Profile

Course & Programme Outcomes

Departmental Seminars & Workshops

NEP 2020

Admission Report & Result Analysis

Future Plan of The Department



Introduction

Name of the Department: Department of History

Year of Establishment: 1990

Honours Course Introduced: 1998-99

Names of Courses offered: UG



About the Department (Curricular Aspects):

- The College, Mahamayee Mahila Mahavidyalaya, affiliated to the Berhampur University, ensures quality education by taking utmost care in the curriculum planning and implementation.
- It follows curriculum designed by the Berhampur University and adopts different teaching methods and strategies to impart knowledge to the learners.
- The vision, mission, and objectives emphasize on continuous development through comprehensive education.

- The Department of History started with the staff members Dr. Pratibha Panigrahy succeeded by Dr. Basantibala Panigrahy onto next Dr. Priyambada Mohanty. These three are the pillars of the department.
- The Department of History, right from its cradle days has encouraged the students to be proficient in skills and competency.
- Empowering the girl students to be self sufficient and employability.
- To inculcate scientific temper and critical thinking through preparation of seminar papers and projects are encouraged.
- The Department of History has been designed to equip students with additional knowledge to imbibe interdisciplinary studies.

VISION & MISSION OF THE DEPARTMENT

The Department of History of Mahamayee Mahila Mahavidyalaya, Berhampur, strives for comprehensive education by equipping students with latest skills and tools to acquire competence, quality education to face the dynamically evolving society.

VISION OF THE DEPT.

- To create an atmosphere of learning that would enhance progress and humanism.
- Contributing new perspectives of knowledge at global level.
- To guarantee equal education opportunity to all the girl students without any discrimination.
- To create an atmosphere of learning which enhances explorations and professionalism.

MISSION OF THE DEPT.

- To empower girl students to take leadership and social responsibility.
- To develop critical thinkers as Citizens of India.
- To make girl students, aware of their legal and constitutional rights.
- To provide quality education affordable and accessible to every girl student.

Importance of the Department

- Our department believes on **value-based teaching** & learning process.
- The Department of History plays a vital role in **analyzing the students and accordingly bridge course** to help the students to familiarize with the courses.
- The Department provides **ample opportunities** to the students excel in their learning and to attend in seminars, trainings and other workshops to upgrade their knowledge.
- The students are also given ample opportunities to learn through effective use of **library resources, ICT facilities** and also encourage them to prepare various projects.
- In order to achieve good result, intensive coaching is conducted to build confidence in the subject of History.
- The above endeavours pave a way in **“Marching towards excellence”**.

Objectives of the Dept.

- To sustain quality education through training and development in diversified fields.
- To develop scientific temper by encouraging and exploring various avenues of History.
- To encourage students towards study of History, Art & Architecture, Monuments & Sculptures..
- To develop the spirit of competition, responsibility, social awareness, team work through studying various aspects of History.
- The Mission & Vision of the Department is to be communicated to all the students through various meetings & programmes like Induction, Parent' Teachers' Meetings, Orientation & Seminars.



Nos. of Teaching Posts

Teaching Post	03
Sanctioned	03
Filled	03



Faculty Profile



Dr. Bani Kumari Patnaik



Dr. Alaka Rani Das

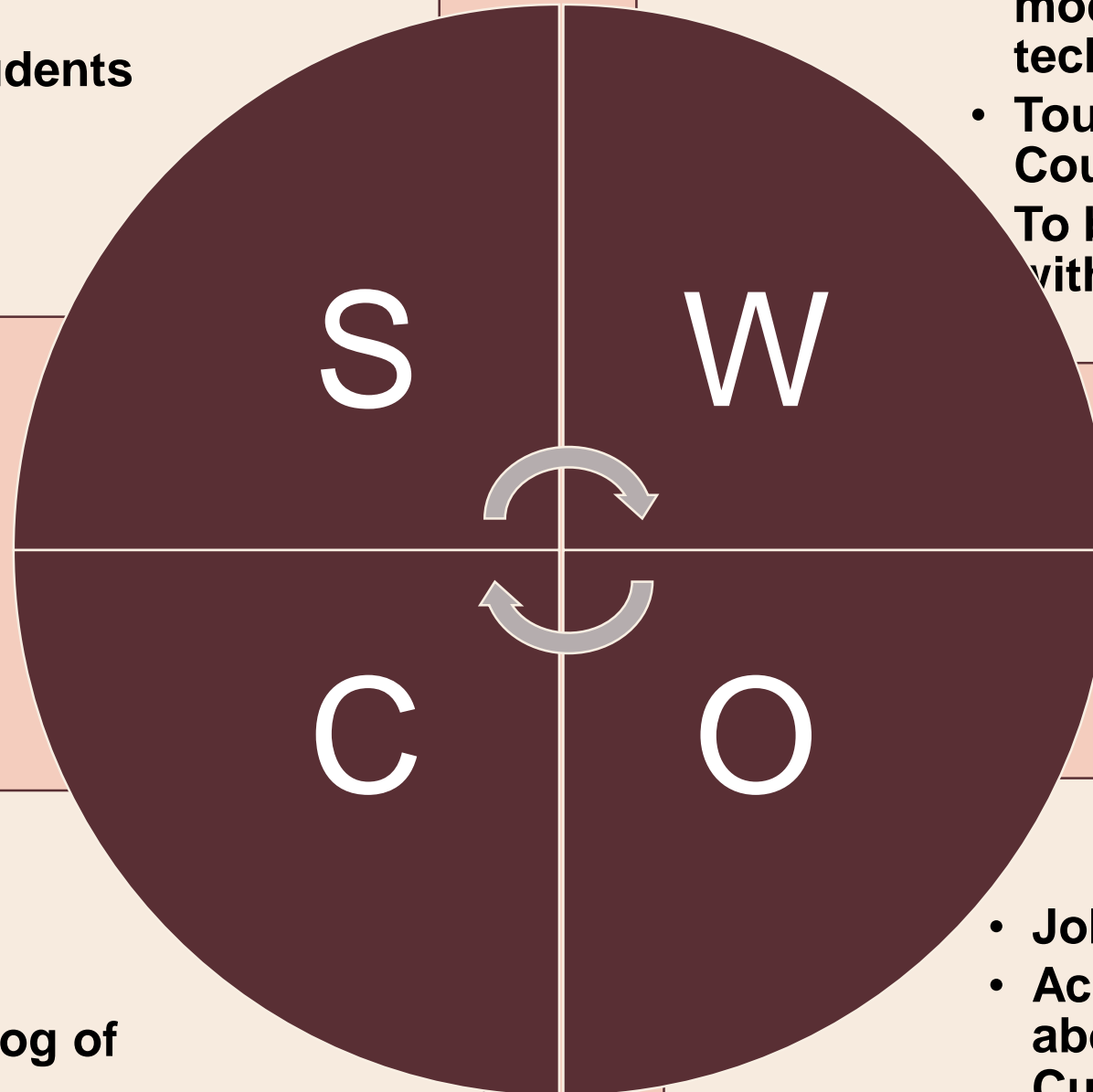


Sri. Siddartha Sankar Rout

Qualification	MA; M.Phil., Ph.D., B.Ed., M.Ed., Tourism	M.A., Ph.D.	M.A.
Designation	Lecturer	Lecturer	Lecturer
Specialization	Ancient Indian History	Medieval Indian History	Modern Indian History
Years of Experience	28 Years	27 Years	02 Years

- **Well-Experienced Teachers**
- **Energetic Students**
- **Conducive Environment**

- **Upgraded E-Library with modern tools & technologies.**
- **Tourism Management Courses to be introduced.**
To bridge History subject with Art & Architecture



- **Social Media Distractions & Financial Backlog of students**

- **Job & Career Opportunity**
- **Acquiring Knowledge about Historical & Cultural Heritage.**

COURSE OUTCOMES



Semester	Course	Name of Course	Credit	Total Marks
Semester - I	C-1	History of India-1	6	100
	C-2	Social Formations and Cultural Patterns of the Ancient World	6	100
	GE-I	History of India-I (Early Times to 1750)	6	100
Semester - II	C-3	History of India - II	6	100
	C-4	Social Formations and Cultural Patterns of the Medieval World	6	100
	GE-II	History of India – II (1750-1950)	6	100
Semester - III	C-5	History of India – III (c.750-1206)	6	100
	C-6	Rise of Modern West - I	6	100
	C-7	History of India – IV (c.1206-1526)	6	100
	GE-III	History of India-I (Early Times to 1750)	6	100
Semester - IV	C-8	Rise of the Modern West - II	6	100
	C-9	History of India – V (c.1526-1750)	6	100
	C-10	Historical Theories and Methods	6	100
	GE-IV	History of India – II (1750-1950)	6	100
Semester - V	C-11	History of Modern Europe-I (c.1780-1880)	6	100
	C-12	History of India – VII (1750-1857)	6	100
	DSE-I	History and Culture of Odisha - I	6	100
	DSE-II	History and Culture of Odisha - II	6	100
Semester - VI	C-13	History of India – VII (c.1857-1950)	6	100
	C-14	History of Modern Europe – II (1880-1939)	6	100
	DSE-III	History and Culture of Odisha – III	6	100
	DSE-IV	Project Report	6	100
Total			132	2200

SEM-1

C-1. Students will be oriented to appreciate & continuity in Ancient India.

C-2. Students will develop the critical understanding the evolution of human society & cultural patterns of Ancient world.

SEM-2

C-3. Student will understand the process of state formation from early to medieval period in India.

C-4. Students will explore the process of social formations and cultural patterns of medieval world.

According to NEP Pattern Syllabus

SEM-3

- C-5. Students will debate the emergence of Medieval; Social order, Economic condition & Cultural patterns of medieval India.
- C-6. Students will critically analyze transition occurred in Europe's state forms, social str., economy & cultural life.
- C-7. Students will critically evaluate multiple perspectives of medieval Indian politics, economic trends & cultural developments.
- GE-1. Students will be acquainted with the Ancient Indian society, political dev., & cultural patterns.

SEM-4

- C-8. Student will analyse & understand making of Modern Europe & growth of institutions in its march towards modernity.
- C-9. Students would familiarize themselves with the political, institutional, & cultural processes of Mughal Age in India.
- C-10. It will infuse cognitive confidence among the students by understanding historical interpretations & theoretical narratives of diff. periods.
- GE-2. The students will be oriented with the colonial nature & systems of British rule in India.

According to CBCS Pattern Syllabus

SEM-5

C-11. The paper intends to explore patterns & outcomes of social upheaval throughout Europe in 1st half of 19th century.

C-12. The students can understand the colonial nature of state during 200 yrs of Rule of British power in India.

DSE-1. Students will understand & focus on society, economy & cultural patterns of early & medieval Odisha.

DSE-2. Students will critically evaluate & access Pre-colonial social order in Odisha as well as during colonial period.

SEM-6

C-13. Student will learn about Indian freedom movement & also will outline the socio-economic facets of colonial India & anti-colonial struggles for Independence.

C-14. Students will acquire knowledge about the transition from medieval Europe to modern Europe, post war dev., socio-political & economic scenarios of the world.

DSE-3. Students will acquire knowledge about the cultural heritage of Odisha, Buddhist art & architecture, Jaina art & evolution of temple architecture in Odisha.

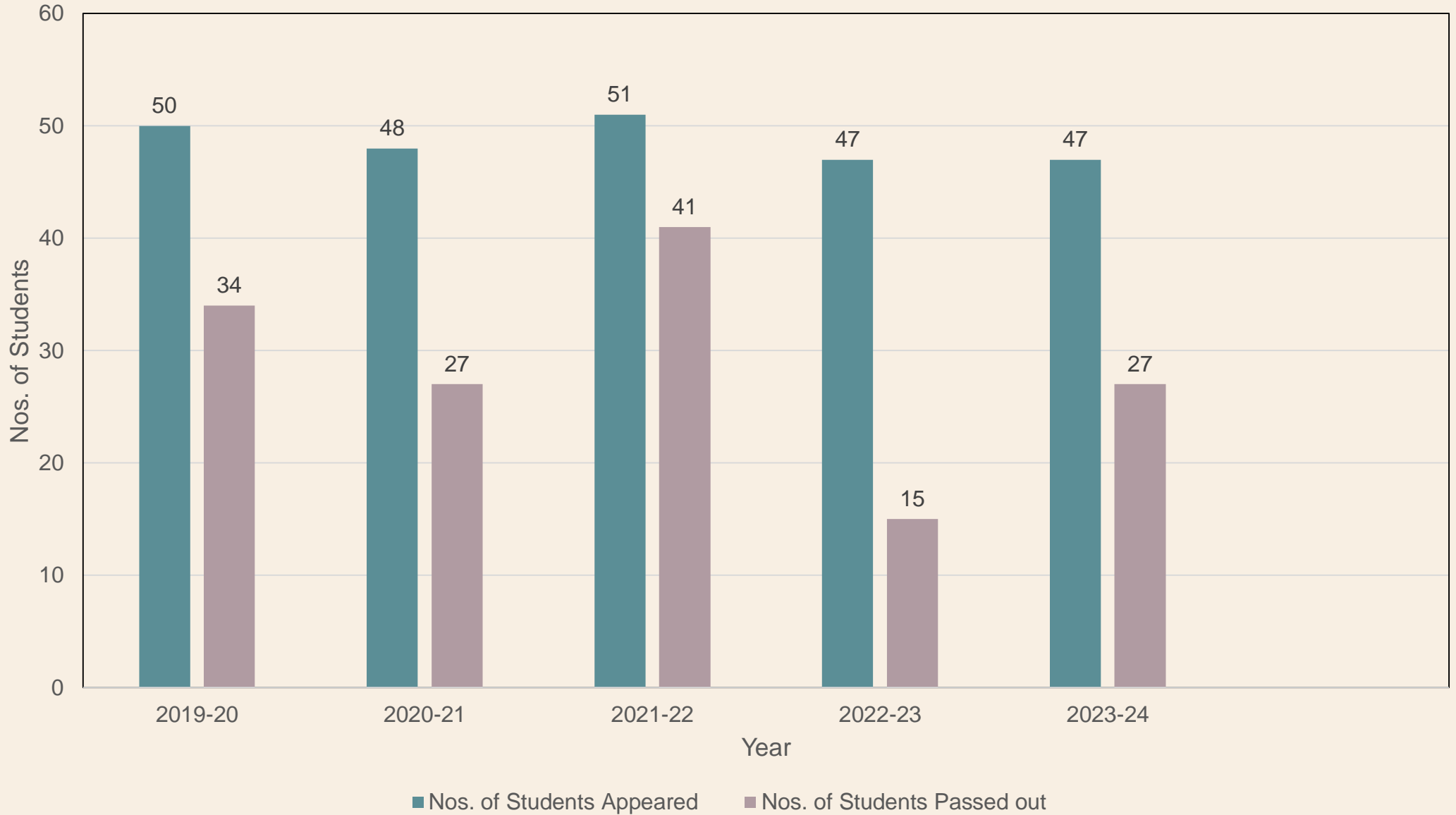
DSE-4. Students will acquaint with the local history & culture by preparing a project assignment of oral narratives, local biographies & community documents.

According to CBCS Pattern Syllabus

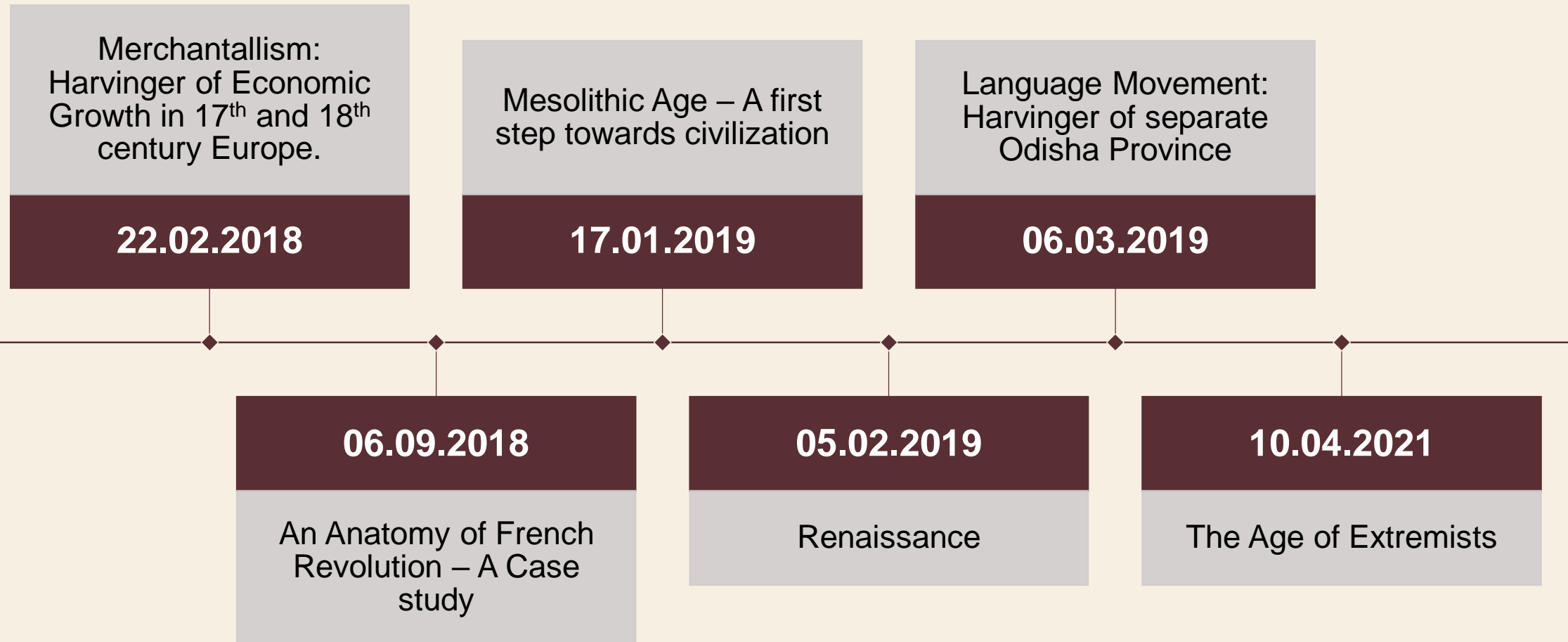
Admission Report (Nos. of Students Admitted): Total Sanctioned Strength of students = 64 nos.

Year	Number of students admitted
2018-19	68
2019-20	56
2020-21	53
2021-22	54
2022-23	57
2023-24	60

RESULT ANALYSIS



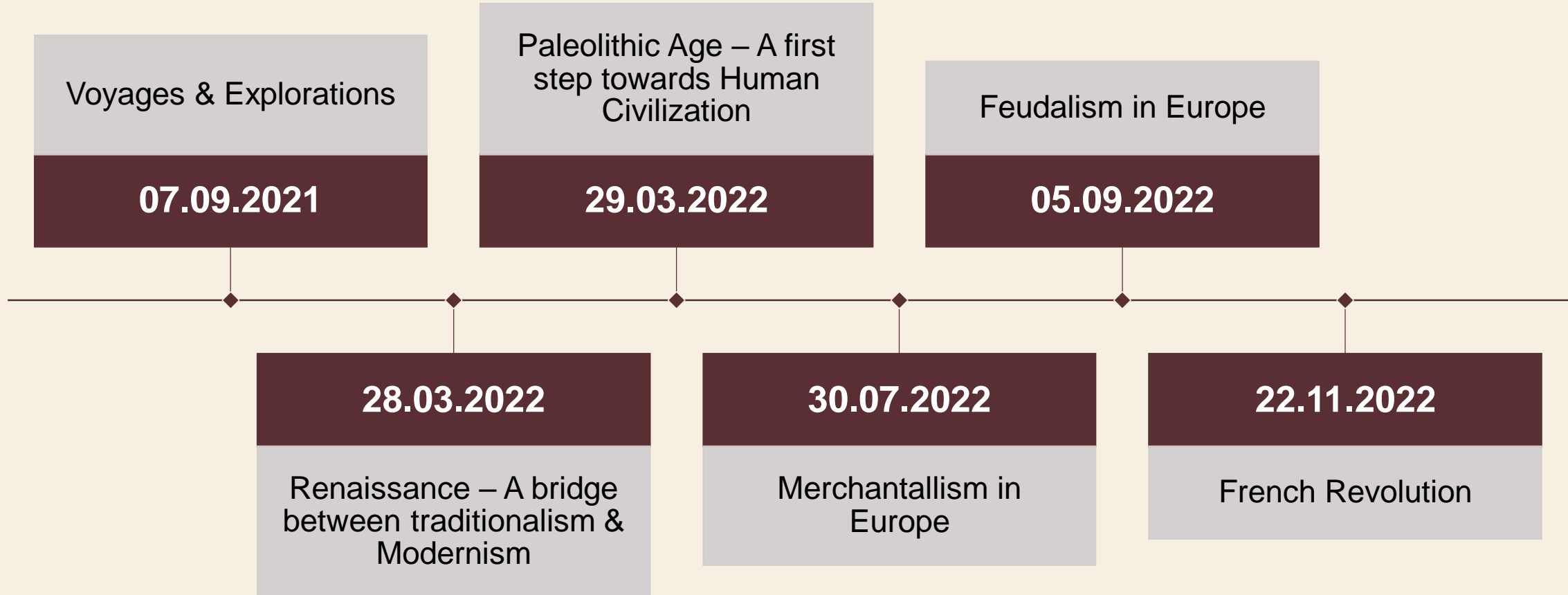
Departmental Seminars



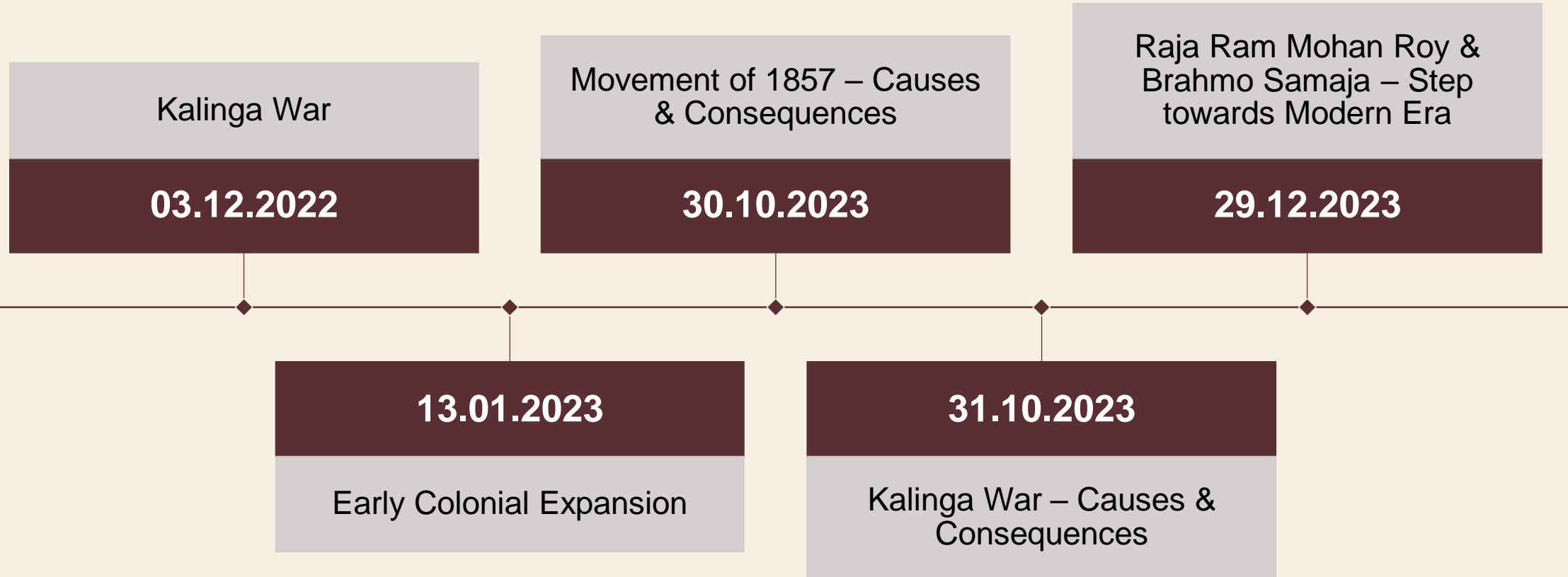
Departmental Seminars (Contd..)

TUESDAY, NOVEMBER 6, 2024

PRESENTATION ON
DEPARTMENTAL PROFILE



Departmental Seminars (Contd..)



SEMINAR GALLERY



Department of History



ମହାମାୟା କଲେଜ ଇତିହାସ ବିଭାଗ ପକ୍ଷରୁ ଆଲୋଚନାଚକ୍ର

ବୁଧବୁଧ, ୩୦।୯ (ସମିପ): ସ୍ଥାନୀୟ ମହାମାୟା ମହିଳା ମହାବିଦ୍ୟାଳୟର ଇତିହାସ ବିଭାଗ ପକ୍ଷରୁ ଶନିବାର ଆଲୋଚନା ଚକ୍ର ଅନୁଷ୍ଠିତ ହୋଇଯାଇଛି । ମହାବିଦ୍ୟାଳୟ ଅଧ୍ୟକ୍ଷା ଭବିତା ଶତପଥୀଙ୍କ ନିର୍ଦ୍ଦେଶକ୍ରମେ ଅନୁଷ୍ଠିତ ଚେତନାରେ ବିଭାଗୀୟ ପ୍ରଫେସର ଡ଼. ବାଣୀ ପଟ୍ଟନାୟକ ଅଧ୍ୟକ୍ଷତା କରିଥିଲେ । ଏଥିରେ ଯୁକ୍ତ ଚିନ୍ତି ବର୍ଷର ଛାତ୍ରୀମାନେ 'ପ୍ରଗତିଶୀଳ ବିପ୍ଳବ' ସମ୍ପର୍କରେ ଆଲୋଚନା କରିଥିଲେ । ପ୍ରଥମ ବର୍ଷ ଛାତ୍ରୀଙ୍କୁ ସାଗର ସମ୍ବର୍କନା କରାଯାଇଥିଲା । ଶେଷରେ ଛାତ୍ରୀ ସଜନା ମହାପାତ୍ର ଧନ୍ୟବାଦ ଅର୍ପଣ କରିଥିଲେ । କାର୍ଯ୍ୟକ୍ରମରେ ବିଭାଗର ଅଧ୍ୟାପିକା ସିଦ୍ଧାନ୍ତ ଶଙ୍କର ରାଉତଙ୍କ ସମେତ ଛାତ୍ରୀ ଅନୁପମା ସାହୁ, ନିବେଦିତା ଦାସ, ସ୍ୱାଗତ୍ରିକା ରାୟ ଆଦି ନିବେଦିତା ପଦ୍ମାଙ୍କ ସହ ଅନ୍ୟମାନେ ଉପସ୍ଥିତ ଥିଲେ ।










Brahmapur, Odisha, India
Building, 1st Ln, Prem Nagar, Brahmapur, Odisha 760001, India
Lat 19.309468°
Long 84.785558°
03/02/24 11:05 AM GMT +05:30



Brahmapur, Odisha, India
Building, 1st Ln, Dharma Nagar, Prem Nagar, Brahmapur, Odisha 760001, India

Latitude 19.309610000000003° Longitude 84.78537833333333°

Local 02:43:01 PM Altitude 25 meters
GMT 09:13:01 AM Wednesday, 28.08.2024



Brahmapur, Odisha, India

8Q5P+Q48, 2nd Ln Ext, Mahamoye Girls College, Brahmapur, Odisha 760001, India
Lat 19.309587°
Long 84.785377°
29/12/23 11:34 AM GMT +05:30









सरंकुल, ओडिशा, भारत
 23JP+P2C, सरंकुल, ओडिशा 752080, भारत
 Lat 20.031888°
 Long 85.085406°
 19/01/24 11:19 AM GMT +05:30

GPS Map Camera



सरंकुल, ओडिशा, भारत
 23JP+P2C, सरंकुल, ओडिशा 752080, भारत
 Lat 20.031882°
 Long 85.085353°
 19/01/24 11:19 AM GMT +05:30

GPS Map Camera



Buguda, Odisha, India
 RR99+GH9, Bhudhakhhol, Buguda, Khainchapada, Odisha 761105, India
 Lat 19.818797°
 Long 84.817698°
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GPS Map Camera



सरंकुल, ओडिशा, भारत
 23JP+P2C, सरंकुल, ओडिशा 752080, भारत
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National Education Policy 2020

THREE YEAR DEGREE COURSE WITH SINGLE MAJOR AND 2 MINORS

SEMESTER	MAJOR (CORE-I)	MINOR-1 (CORE-II)	MINOR-2 (CORE-III)	MULTIDISCIPLINARY	AEC	SEC	VAC	FIELDWORK INTERNSHIP/COMMUNITY SERVICES	TOTAL MINIMUM CREDIT
I	PAPER-I,II	PAPER-1		MCB-1	ODIA		EDM		22
II	PAPER-III,IV		PAPER-1	INDIAN KNOWLEDGE SYSTEM	ENG	SECB-1			22
III	PAPER-V,VI,VII	PAPER-2		MCB-2			ETHICS AND VALUES		22
IV	PAPER-VIII,IX,X		PAPER-2					4 CREDIT COURSE (COMPULSORY)	20
V	PAPER-XI,XII,XIII	PAPER-3				SECB-2	VACB-1		22
VI	PAPER-XIV,XV		PAPER-3			SECB-3	VACB-2		18
	15X4	3X4	3X4	3X3	2X4	3X3	3X4	1X4	126

Major and Minor Papers for Departments

Sl. No.	Department	Major	Minor
1.	History	Paper (I-XV)	Paper – 1,5,14

Multi-Disciplinary Courses

MULTIDISCIPLINARY COURSE BASKET-1

1. **An introduction to public administration- ARTS**
2. Economics
3. **Vector Borne Diseases and Epidermiology- SCIENCE**
4. History of science ,Technology and Medicine in India(HISTM)
5. Human Rights Education
6. Computer Fundamentals
7. Bio physics
8. **Principles of Human Resource and Managements- COMMERCE**
9. Numerical Methods
10. Biochemistry

MULTIDISCIPLINARY COURSE BASKET-2

1. State Administration
2. Philosophy of Bhagavad Gita
3. Vermitechnology
4. Biofertilizers and Biopesticides
5. Organizational Behaviour
6. Environmental Education
7. Nano material and Applications
8. Corporate Social Responsibility
9. Linear Programming Problem
10. Environmental Chemistry

SKILL ENHANCEMENT COURSES

SECB-I

1. Data Analytics-I
2. Organic Farming
3. Art and craft Education
4. Renewable Energy and Energy Harvesting

SECB-II

1. Fermentation Technology and Industrial Enzymes
2. Soilless Cultivation
3. Peace Education
4. Computer Application in Teaching Learning Process
5. Principles of Management

SECB-III

1. Entrepreneurship Development and Start-up
2. Biofertilizer
3. Vermicomposting
4. Life Skill Education
5. applied Optics and Photonics

VALUE – ADDED COURSES

VACB-I

1. Understanding Odisha
2. Management Concepts and Practices
3. Operation Research

VACB-II

1. Understanding India
2. Organisational Behaviour
3. Research Methodology
4. Contemporary Cross Cutting Issues

EXAMINATION PATTERN & MARK DISTRIBUTION

16.2 Distribution of Marks in Semester End and Continuous Evaluation: (Irrespective of credit in a course/Paper)

Course Type	Maximum Marks	Semester-End theory Mark	Continues Evaluation Marks /Sessional	Mid Semester theory Mark	Semester-End and Practical mark	Mid Semester Practical Mark
Without Practical	100	60	20	20	---	--
With Practical	100	50	10	10	20	10

16.3 Distribution of Sessional Marks:

College shall preserve all records of Sessional Examination.

Course Type	Maximum Mark	Mid Semester	Attendance	Surprise Test/Quiz	Assignment/Presentation
Without Practical	40	20	Above 95%- 5 Marks	10	05
With Practical	30	(Theory 10 + Practical 10)=20	85%-94%- 4 Marks	05	Nil
			75%-84%- 3 Marks		

17 Examination Question Pattern of Term End Examination:

The term end theory examination shall be for 100 marks of three hour's duration, the weightage shall be 50 with practical and 60 without practical.

Question Pattern		With Practical	Without Practical
Part-I –Objective	Answer in MCQ /One word /Sentence. (All are Compulsory)	1x10=10	1x10=10
Part-II- Very Short Type	Answer maximum 50 words (All are Compulsory)	2x9=18	2x9=18
Part-III- Short Type	Answer maximum 250 words Answer any 8 out of 10 questions	5x8=40	5x8=40
Part-IV- Long Type	Answer maximum 800 words Answer any 4 out of 5 questions	8x4=32	8x4=32
Total		100	100
For Practical Paper		One Major Experiment-10 Record- 05 Viva voce-05	-----

FUTURE PLAN OF THE DEPT.

- To Organize Seminars and Conferences of National level.
- To conduct Career Orientation Programmes for students to pursue their future in History.
- To Promote Programme Activities among the Faculty.
- To encourage deeper research in History among students pursuing higher education.
- To inter-relate History with Tourism Management and Monument & Architecture courses

Contributors of History



Chhatrapati Shivaji Raje
Bhosle
(Maratha Worrier)



Lokmanya Keshav 'Bal'
Gangadhar Tilak
(Teacher, Social reformer and
Independence fighter)



Mohandas Karamchand
Gandhi
(Political and Spiritual leader)



Subhas Chandra Bose
(Influential and popular
leaders in the Indian
independence movement)
(Teacher, Social reformer and
Independence fighter)

Thank You

***“THEY CANNOT MAKE HISTORY
WHO FORGET HISTORY”***

– Dr. Babasaheb Ambedkar

